

Developing Writing Modules for Undergraduate Students

This is a worksheet developed to guide Teaching Assistants (TAs) in creating writing modules that could be incorporated into a tutorial or a lecture. Participants were given 1 hour to complete this in small groups.

Writing Module Title: _____

Writing Skill(s) that will be addressed:

Primary Audience:

Learning Outcome/Goal:

Overview of Session (Including Timeline):

Make sure that you describe the session in a way that someone unfamiliar with your particular course would understand. It might be helpful to pretend you are writing a plan for someone else to teach.

What kinds of resources (e.g. handouts, space, tools, etc) do you need?

How will you check for understanding? How will you know if your session is effective?

Benefits/Challenges of the Session:

Adaptability of Session

Could this session be adapted to different settings? For example, would it work in both small and large classes? Is it useful for both first year and upper year students?